

**WEEK OF  
April 1-5, 2024**



# Lesson

## Math

## Spelling

## Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	NO SCHOOL - Easter Break!	NO SCHOOL - Easter Break!	NO SCHOOL - Easter Break!
TUESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to make change out of \$1.00.</li> <li>-Activities: anchor chart, video, small group activity, 3 digit subtraction review</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with variant vowels (two sounds of oo).</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to summarize a story.</li> <li>-Activities: video, anchor chart, vocab intro</li> <li>-Evaluation: discussion, participation, observation</li> </ul>
WEDNESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to count paper bills and coins to get a total more than \$1.</li> <li>-Activities: anchor chart, independent practice</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with variant vowels (two sounds of oo).</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to summarize a story.</li> <li>-Activities: anchor chart, practice summarizing</li> <li>-Evaluation: discussion, participation, observation, exit ticket</li> </ul>
THURSDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be able to solve one and two step word problems involving money.</li> <li>-Activities: money review, CUBES method review, partner practice</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with variant vowels (two sounds of oo).</li> <li>-Activities: whole group introduction, small group activity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to summarize a story.</li> <li>-Activities: video, anchor chart, softback reader</li> <li>-Evaluation: discussion, participation, observation</li> </ul>
FRIDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be able to review money skills.</li> <li>-Activities: review centers, Math Test</li> <li>-Evaluation: Math Test: Money</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with variant vowels (two sounds of oo).</li> <li>-Activities: Test</li> <li>-Evaluation: Test</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to summarize a story.</li> <li>-Activities: video, anchor chart, softback reader craft</li> <li>-Evaluation: discussion, participation, observation, graphic organizer</li> </ul>

# Plans



## Grammar/Writing

## Science/Social Studies

NO SCHOOL - Easter Break!	NO SCHOOL - Easter Break!
-Objective: Students will be able to identify where a comma goes in a series. -Activities: anchor chart, video, practice -Evaluation: observation, partner practice	-Objective: Students will be able to present the poster on their historical figure. -Activities: discussion, reading -Evaluation: presentation
-Objective: Students will be able to identify where a comma goes in a series. -Activities: anchor chart, video, practice -Evaluation: observation, partner practice	-Objective: Students will be able to define and explain a solar eclipse phenomenon. -Activities: discussion, reading, video, craft -Evaluation: questioning, discussion
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-Objective: Students will be able to identify where a comma goes in a series. -Activities: anchor chart, video, practice -Evaluation: observation, independent practice	-Objective: Students will be able to define and explain a solar eclipse phenomenon. -Activities: discussion, reading, video, craft -Evaluation: questioning, discussion

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios